



iChrisLehman Q3: Does **#CCSS** still support balanced literacy instruction (workshop, read aloud, shared reading, interactive writing, etc.)? **#rwworkshop** -9:33 PM Nov 7th, 2012



JoanMiller173 Heck YES to Q3. but... all in how you interpret the CCSS... it is about skills not just text. **#rwworkshop** -9:33 PM Nov 7th, 2012



McElhinnyMIE **@iChrisLehman** my conversion chart with F&P, lexile, DRA, is my friend **#rwworkshop** -9:33 PM Nov 7th, 2012



iChrisLehman =====> Q3 (gosh 30 mins gone already. This is REALLY fun everyone) **#rwworkshop** -9:33 PM Nov 7th, 2012



teachkate Workshop is in essence a philosophy & structure:brain and the bones. We fill in the rest. No reason ccss can't b a vital organ **#rwworkshop** -9:33 PM Nov 7th, 2012



rscalateach **@kelleemoye** my ? Yeah :) **#rwworkshop** -9:33 PM Nov 7th, 2012



MaggieBRoberts **@doctordea** Yes, that critical reading component is key to performing the CCSS. **#rwworkshop** -9:32 PM Nov 7th, 2012



MaryAnnReilly **@Cantiague Lead** It makes me a bit crazy when I hear kids being told you're a K, You're a T and so on. Broad def of just right **#rwworkshop** -9:32 PM Nov 7th, 2012



iChrisLehman **@rscalateach** Well... think Trump pre-meltdown-into-insanity. He SAID he was great a lot, people bought it. Say "my kids are!" **#rwworkshop** -9:32 PM Nov 7th, 2012



joancansdale **@MelanieMeehan1 @teachkate @MaggieBRoberts** We need to be ready with this "proof" and understand how it aligns with CCSS **#rwworkshop** -9:32 PM Nov 7th, 2012



Cantiague Lead **@iChrisLehman** AMEN! The F&P data is so much more robust and comprehensive. **#rwworkshop** -9:32 PM Nov 7th, 2012



rscalateach @doctordea absolutely...everyone loves a good debate :)
#rwworkshop -9:32 PM Nov 7th, 2012



BarbKeister #rwworkshop Have an understanding of how text complexity is defined and select engaging texts for your students. Time is a factor -9:32 PM Nov 7th, 2012



Anastasiawords @Cantiague Lead @teachkate too many don't
#rwworkshop -9:32 PM Nov 7th, 2012



kelleemoye Q3: Does **#CCSS** still support balanced literacy instruction (workshop, read aloud, shared reading, interactive writing, etc.)?
#rwworkshop -9:32 PM Nov 7th, 2012



nicolekukral @mindi_r @anastasiawords OMG!!! Life changing!!!
#rwworkshop #nwp -9:32 PM Nov 7th, 2012



TracyTerris RT **@iChrisLehman**: RT **@MaryAnnReilly**: Increasing competence fosters a love of reading. **#rwworkshop** -9:32 PM Nov 7th, 2012



doctordea #rwworkshop Foster love of reading? Provide choice. Demand critical literacy be at play. Invite controversy. Welcome diversity of opinion. -9:31 PM Nov 7th, 2012



iChrisLehman @mindi_r Agreed. Lexile is only so much. F&P gives a more balanced picture of complexity - it's not just hard words
#rwworkshop -9:31 PM Nov 7th, 2012



acothleydxvl9 RT **@kelleemoye**: <2 hrs until **#rwworkshop** (reading/writing workshop) chat. We'll be discussing **#CCSS** w/ Pathways to Common Core author **@iChrisLehman** (Pls RT) -9:31 PM Nov 7th, 2012

2012



rscalateach @iChrisLehman this can get hard...how do you do this without tooting your own horn and or drawing attention **#rwworkshop**
 -9:31 PM Nov 7th, 2012



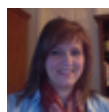
McElhinnyMIE RT **@rscalateach**: digital media to foster engagement.give it social currency through partners&clubs.draw on natural kid interest **#rwworkshop** -9:31 PM Nov 7th, 2012



teachkate MelanieMeehan1 **@joancansdale @teachkate** I am an assessment convert! @ 1st I resisted it, but now see as grt info - if I use!!! **#rwworkshop** -9:31 PM Nov 7th, 2012



MaryAnnReilly Curious if **#rwworkshop** group considers gaming a type of text and if any include video games as text options. -9:31 PM Nov 7th, 2012



mindi_r @Anastasiawords #rwworkshop Local National Writing Project sites are a great way to change your view of yourself as a writer. **#lovenwp** -9:31 PM Nov 7th, 2012



Cantiaque Lead @MaryAnnReilly YES!! If we want kids to practice new skills & solidly understandings, they need to use "just right" books! **#rwworkshop** -9:31 PM Nov 7th, 2012



iChrisLehman RT **@BarbKeister**: RT"**@mindi_r**: Use contemporary texts that are still rigorous. Theyre out there. Dont rely on lexile!" **#rwworkshop** -9:31 PM Nov 7th, 2012



payanar @rscalateach Agreed! Read aloud is such a rich shared experience. **#rwworkshop** -9:31 PM Nov 7th, 2012



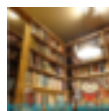
iChrisLehman MT **@rscalateach**: Bring in digital media to foster engagement....partners and clubs...draw on natural kid interest **#rwworkshop** -9:30 PM Nov 7th, 2012



Anastasiawords @MelanieMeehan1 @doctordea True! important to support teachers & create a literary community together. Writing together. **#rare #rwworkshop** -9:30 PM Nov 7th, 2012



iChrisLehman @MelanieMeehan1 YES! "DATA" is not a monster out of a computer print out. It's what we gather, live, every day in workshop **#rwworkshop** -9:30 PM Nov 7th, 2012



BarbKeister RT"**@mindi_r**: **#rwworkshop** Use contemporary texts that are still rigorous. They're out there. Don't rely on lexile!" -9:30 PM Nov 7th, 2012



MaryAnnReilly @Cantiague Lead ...and those independent rdg texts need to be ones that learners can manage with ease **#rwworkshop**

-9:30 PM Nov 7th, 2012



rscalateach Bring in digital media to foster engagement....give it social currency through partners and clubs...draw on natural kid interest **#rwworkshop**

-9:30 PM Nov 7th, 2012



iChrisLehman RT **@MelanieMeehan1**: workshop teaching involves continuous assessment so that you can see (and document if need be) growth. **#rwworkshop**

-9:30 PM Nov 7th, 2012



MaggieBRoberts @joancansdale @teachkate Ah, proof. Yes! It's got to shine thru conversations and writing abt lit. Reflected in daily lit practice **#rwworkshop**

-9:30 PM Nov 7th, 2012

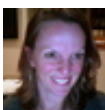


doctordea #rwworkshop how do we fix quickly keyed typos? -9:29 PM Nov 7th, 2012



teachkate @joancansdale Ah, proof. Writing about reading? Growth from draft to draft? Portfolios? Maybe electronic ones? **#rwworkshop**

-9:29 PM Nov 7th, 2012



MelanieMeehan1 @joancansdale @teachkate workshop teaching involves continuous assessment so that you can see (and document if need be) growth. **#rwworkshop**

-9:29 PM Nov 7th, 2012



Deana Chandler RT **@steve8071: @kelleemoye** There can be no rigor without cultivating a love of reading/literature. **#rwworkshop**

-9:29 PM Nov 7th, 2012



iChrisLehman #satchat talked about that a few weeks ago - we need to be our own PR firms in ed. So much good happens & we need to show it **#rwworkshop**

-9:29 PM Nov 7th, 2012



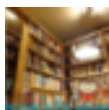
Cantiague Lead As Allington has said- it's not only about what our kids read, it's about them reading- bottom line! Kids need texts in hand! **#rwworkshop**

-9:29 PM Nov 7th, 2012



rscalateach "Don't lose that lovin feeling....read aloud great place to foster love of reading...wear on your sleeve, build engagement **#rwworkshop**

-9:29 PM Nov 7th, 2012



BarbKeister [#rwworkshop](#) Q2: Choice and lots of time for reading
-9:29 PM Nov 7th, 2012



iChrisLehman A2 I am actually more & more convinced that more & more of us need to speak up, publicize our kids great work, our own learning [#rwworkshop](#) -9:28 PM Nov 7th, 2012



steve8071 RT [@McElhinnyMIE](#): [@mindir](#) this is why blogs and twitter are important pieces of PD...they're free and you don't need a sub [#rwworkshop](#) -9:28 PM Nov 7th, 2012



doctordea [#rwworkshop](#) speaking and writing about text deepens understanding enriches live for anything -9:28 PM Nov 7th, 2012



JoanMiller173 RT [@MsNilsen2012](#): RT [@Anastasiawords](#): [@doctordeaTeachers](#) need to realize they are the best writer in the room. Modeling is critical [#rwworkshop](#) -9:28 PM Nov 7th, 2012



joancansdale RT [@teachkate](#): I wonder - if kids are doing rigorous workshop work - will that be inherently cc aligned? Intuitively, yes. Proof? [#rwworkshop](#) -9:28 PM Nov 7th, 2012



iChrisLehman RT [@MaggieBRoberts](#): [@kelleemoye](#) Q2: Im trying to work on modeling joy that can come from a long conversation with a text. [#rwworkshop](#) -9:27 PM Nov 7th, 2012



teachkate [@iChrisLehman](#) A2 First step: Love what we do, what we show to kids and the work they produce Our <3 shld get as big as the rigor [#rwworkshop](#) -9:27 PM Nov 7th, 2012



JoanMiller173 RT [@iChrisLehman](#): RT [@MaryAnnReilly](#): Increasing competence fosters a love of reading. [#rwworkshop](#) -9:27 PM Nov 7th, 2012



Cantiago Lead A2- teaching literature is about exposing kids to rich texts & helping them dissect the texts from various angles! [#rwworkshop](#) -9:27 PM Nov 7th, 2012



kelleemoye RT [@MaggieBRoberts](#): Q2: Im trying to work on modeling joy that can come from a long conversation with a text. [#rwworkshop](#) -9:27 PM Nov 7th, 2012



iChrisLehman A2 - keeping the love of reading (and not bashing it with DATA and initiatives and etc) comes down to our hearts AND guts
#rwworkshop -9:27 PM Nov 7th, 2012



steve8071 **@kelleemoye** There can be no rigor without cultivating a love of reading/literature. **#rwworkshop** -9:27 PM Nov 7th, 2012



MelanieMeehan1 **@Anastasiawords** **@doctordea** But it takes a lot of courage on the part of many teachers to write in front of students!
#rwworkshop -9:27 PM Nov 7th, 2012



rscalateach Great pd....lay out standards alongside workshop structures, elements, UoS, like pieces in a puzzle..see how interconnected **#rwworkshop** -9:27 PM Nov 7th, 2012



McElhinnyMIE **@mindi_r** this is why blogs and twitter are important pieces of PD...they're free and you don't need a sub **#rwworkshop** -9:27 PM Nov 7th, 2012



MsNilsen2012 RT **@Anastasiawords**: **@doctordea** Teachers need to realize they are the best writer in the room. Modeling is critical.
#rwworkshop -9:27 PM Nov 7th, 2012



MaggieBRoberts **@kelleemoye** Q2: I'm trying to work on modeling joy that can come from a long conversation with a text. **#rwworkshop** -9:27 PM Nov 7th, 2012



kelleemoye **@iChrisLehman** To be honest, I worry about the impact of CCSS the most on our struggling readers and ELL students.
#rwworkshop -9:27 PM Nov 7th, 2012



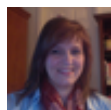
MelanieMeehan1 RT **@Anastasiawords**: **@doctordea** Teachers need to realize they are the best writer in the room. Modeling is critical.
#rwworkshop -9:27 PM Nov 7th, 2012



iChrisLehman RT **@MaryAnnReilly**: Increasing competence fosters a love of reading. **#rwworkshop** -9:27 PM Nov 7th, 2012



MrsC_English **@iChrisLehman** Thanks to all who offered help! Excited to check out all the info. **#rwworkshop** -9:27 PM Nov 7th, 2012



mindi_r #rwworkshop Use contemporary texts that are still rigorous. They're out there. Don't rely on lexile! -9:26 PM Nov 7th, 2012



iChrisLehman RT **@doctordea**: writing grounded in speaking and listening standards as we as reading. Oral rehearsal proceeds print. **#rwworkshop** -9:26 PM Nov 7th, 2012



JoanMiller173 @kelleemoye i think that stressing the different types/purposes for reading helps. we read for pleasure and we read for info. **#rwworkshop** -9:26 PM Nov 7th, 2012



rscalateach Strong workshop practices align ...text complexity, process writing, higher level comp, speaking and listening...it's all there **#rwworkshop** -9:26 PM Nov 7th, 2012



MaryAnnReilly Increasing competence fosters a love of reading. **#rwworkshop** -9:26 PM Nov 7th, 2012



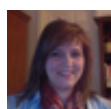
joancansdale RT **@Cantiague** **Lead:@iChrisLehman** luckily we have people like you leading the charge bridging the ccss & the workshop model. YES! **#rwworkshop** -9:26 PM Nov 7th, 2012



iChrisLehman Q2:How do we keep teaching the love of literature/reading while still being as rigorous as the standards call for? **#rwworkshop** -9:26 PM Nov 7th, 2012



doctordea #rwworkshop I like to have all writing be grounded in speaking and listening standards as we as reading. Oral rehearsal proceeds print. -9:26 PM Nov 7th, 2012



mindi_r Yes. This! RT **@rscalateach**: Find s schools where strong workshops are and visit, learn, bring back to home schools **#rwworkshop** -9:26 PM Nov 7th, 2012



iChrisLehman =====> Question 2 **#rwworkshop** -9:26 PM Nov 7th, 2012



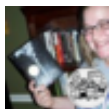
Cantiague Lead @McElhinnyMIE AMEN! That is a wonderful thing! Unfortunately, I don't think it's being "sold" that way in all schools. **#rwworkshop** -9:26 PM Nov 7th, 2012



Anastasiawords @doctordea Teachers need to realize they are the best writer in the room. Modeling is critical. **#rwworkshop** -9:26 PM Nov 7th, 2012



TracyTerris @kelleemoye #rwworkshop # 2 giving students lots of choice will foster the love of reading as we teach them to read closely! -9:26 PM Nov 7th, 2012



kelleemoye @iChrisLehman Q2:How do we keep teaching the love of literature/reading while still being as rigorous as the standards call for? **#rwworkshop** -9:25 PM Nov 7th, 2012



iChrisLehman RT **@rscalateach**: RT **@teachkate**: I wonder - if kids are doing rigorous workshop work - will that be inherently cc aligned? **#rwworkshop** -9:25 PM Nov 7th, 2012



rscalateach @teachkate hands down Yes.... **#rwworkshop** -9:25 PM Nov 7th, 2012



MaggieBRoberts RT **@teachkate**: I wonder - if kids are doing rigorous workshop work - will that be inherently cc aligned? **#rwworkshop** -9:25 PM Nov 7th, 2012



iChrisLehman RT **@MaryAnnReilly**: Educators working together to build community knowledge is an important aspect of professional learning. **#rwworkshop** -9:25 PM Nov 7th, 2012



MaryAnnReilly @rscalateach so what would you suggest? **#rwworkshop** -9:25 PM Nov 7th, 2012



Cantiago Lead @iChrisLehman luckily we have people like you leading the charge bridging the ccss & the workshop model. We are lucky! **#rwworkshop** -9:25 PM Nov 7th, 2012



rscalateach RT **@teachkate**: I wonder - if kids are doing rigorous workshop work - will that be inherently cc aligned? **#rwworkshop** -9:25 PM Nov 7th, 2012



thereadingzone MT **@McElhinnyMIE**: I taught this way 16 years ago and CCSS gave me back the less skills but deeper approach I wanted **#rwworkshop** -9:25 PM Nov 7th, 2012



rscalateach Find s schools where strong workshops are and visit, learn, bring back to home schools **#rwworkshop** -9:25 PM Nov 7th, 2012



iChrisLehman **@kelleemoye**, repeat Q2? Pls. :-) **#rwworkshop** -9:24 PM Nov 7th, 2012



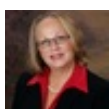
teachkate I wonder - if kids are doing rigorous workshop work - will that be inherently cc aligned? **#rwworkshop** -9:24 PM Nov 7th, 2012



rscalateach **@MaryAnnReilly** yes but teachers need a vision...many have been shaped by how they were taught **#rwworkshop** -9:24 PM Nov 7th, 2012



McElhinnyMIE **@Cantiague** **Lead** I taught this way 16 years ago and CCSS gave me back the less skills but deeper approach I wanted **#rwworkshop** -9:24 PM Nov 7th, 2012



doctordea **#rwworkshop** Agreed that speaking and listening standards can up the writing game -9:24 PM Nov 7th, 2012



MaryAnnReilly **@doctordea** Educators working together to build community knowledge is an important aspect of professional learning. **#rwworkshop** -9:24 PM Nov 7th, 2012



JoanMiller173 **@doctordea** my colleague told me same and decided to use my stories as models for 1st year as she ramps up.she's learning w/kids. **#rwworkshop** -9:24 PM Nov 7th, 2012



MaggieBRoberts **@mind_i_r** Yes! I couldn't have said that better:) **#rwworkshop** -9:24 PM Nov 7th, 2012



iChrisLehman **@Cantiague** **Lead** I feel so frustrated at times w outside response. My resps: 1 mad/cry 2 do MY best w kids. 3 Speak up to others **#rwworkshop** -9:24 PM Nov 7th, 2012



jennann516 Lurking for tonight's **#rwworkshop**. Texas isn't in on the CC movement. -9:24 PM Nov 7th, 2012



kelleemoye RT **@doctordea**: **#rwworkshop** we cant model for kids if we dont feel competent **#rwworkshop** -9:24 PM Nov 7th, 2012



rscalateach **@MelanieMeehan1** great to see one of the two reflective teachers :) **#rwworkshop** -9:24 PM Nov 7th, 2012



teachkate **@Cantiague Lead** (Somehow this comforts me, that the argument hasn't really changed...small comfort indeed) **#rwworkshop** -9:23 PM Nov 7th, 2012



joancansdale **@kelleemoye** Q2 - This is where the art of teaching comes in - choosing texts with those nuggets that get kids thinking & feeling **#rwworkshop** -9:23 PM Nov 7th, 2012



MaryAnnReilly RT **@doctordea**: **#rwworkshop** we can't model for kids if we don't feel competent -9:23 PM Nov 7th, 2012



rscalateach **@doctordea** leaders to believe rally teachers around the workfind places to start and build from there **#rwworkshop** -9:23 PM Nov 7th, 2012



teachkate **@Cantiague Lead** Yep. And while we need to reframe the argument for why rdg and ww ws the base of the debate is the same **#rwworkshop** -9:23 PM Nov 7th, 2012



doctordea **#rwworkshop** we can't model for kids if we don't feel competent -9:23 PM Nov 7th, 2012



Cantiague Lead If we let passionate & dedicated educators make the right decisions, we can see the power of ccss in the rdg & wrtg workshops. **#rwworkshop** -9:23 PM Nov 7th, 2012



Anastasiawords **@BarbKeister** **@cantiague lead** Yes & its hard for others to see. **#frustrating** **#rwworkshop** -9:23 PM Nov 7th, 2012



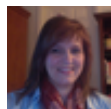
BetsyteachK Lead by example, love it yourself and the students will see what joy can come from being a reader and a writer **#rwworkshop** -9:23 PM Nov 7th, 2012



iChrisLehman RT **@steve8071**: Standards are the floor. The message gets confused in the CCSS/increasing rigor convo, though. **#rwworkshop** -9:22 PM Nov 7th, 2012



rscalateach **@kelleemoye** teacher education....communities of practice.....pd **#rwworkshop** -9:22 PM Nov 7th, 2012



mindi_r **@kelleemoye** **#rwworkshop** Teachers must be educated in what the standards REALLY say and go back to reasearch (allington, et al) & SPEAK UP -9:22 PM Nov 7th, 2012



MelanieMeehan1 Just logging on to follow the **#rwworkshop** chat tonight. So happy I remembered! -9:22 PM Nov 7th, 2012



Cantiague_Lead **@teachkate** I think people who thoroughly understand rdg & wrt workshop & gradual release get it. But others don't! **#rwworkshop** -9:22 PM Nov 7th, 2012



doctordea **#rwworkshop** my teachers say they struggle with the workshop approach; they struggle w/writing. Don't see themselves as competent -9:22 PM Nov 7th, 2012



iChrisLehman Nuf said. RT **@rscalateach**: Allington **#rwworkshop** -9:22 PM Nov 7th, 2012



teachkate MT **@iChrisLehman**: Yes, the **#ccss** are a set of expectations. Not curriculum, methods. Heres my post on this <http://t.co/ctE8gOFo> **#rwworkshop** -9:22 PM Nov 7th, 2012



iChrisLehman Same! Been so busy & away from chats - this is awesome! RT **@MaggieBRoberts**: Excited to be following **#rwworkshop** chat tonight! **#rwworkshop** -9:22 PM Nov 7th, 2012



McElhinnyMIE **@BarbKeister** the speaking and listening standards have helped too **#rwworkshop** -9:22 PM Nov 7th, 2012



Anastasiawords **@nicolekukral** **@teachkate** **#rwworkshop** I feel the same way about middle schools. -9:22 PM Nov 7th, 2012



teachkate @rscalateach Agreed. And I think the CCSS bring up the same questions we have always faced. With a twist ;) **#rwworkshop**
-9:21 PM Nov 7th, 2012



steve8071 @Cantiague Lead I agree. Standards are the floor. The message gets confused in the CCSS/increasing rigor convo, though. **#rwworkshop**
-9:21 PM Nov 7th, 2012



rscalateach Allington **#rwworkshop**
-9:21 PM Nov 7th, 2012



kelleemoye How do we fight this? MT **@mindi_r**: Based on convos with teachers, I would say your concern re: basals is warranted. **#rwworkshop**
-9:21 PM Nov 7th, 2012



JoanMiller173 @kelleemoye Great **#2** question- but- helping kids see the value and beauty in tough text has been AMAZING this year. **#rwworkshop**
-9:21 PM Nov 7th, 2012



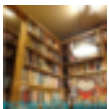
rscalateach I can't believe in Ed we are still talking about basals...with all the research about kids...allying ton, cambourne, Piaget **#rwworkshop**
-9:21 PM Nov 7th, 2012



mindi_r @Cantiague Lead #rwworkshop So true. The standards aren't everything kids need to learn. -9:21 PM Nov 7th, 2012



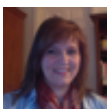
iChrisLehman Yes, the **#ccss** are a set of expectations. Not curriculum, methods. Here's my post on this from SmartBrief: <http://t.co/UPGFIWGY> **#rwworkshop**
-9:21 PM Nov 7th, 2012



BarbKeister Also teaching strategies for navigating difficult text - lots of modeling our own experiences as readers **#rwworkshop**
-9:21 PM Nov 7th, 2012



MaggieBRoberts Excited to be following **#rwworkshop** chat tonight! Just logging on:) -9:20 PM Nov 7th, 2012



mindi_r @doctordea #rwworkshop That's where I, as a literacy coach, come in, to support those teachers in their learning. -9:20 PM Nov 7th, 2012



rscalateach @teachkate I think CCSS validate workshop teaching for differentiation, independence and transference **#rwworkshop** -9:20 PM Nov 7th, 2012



kelleemoye Question **#2-** How do we keep teaching the love of literature/reading while still being as rigorous as the standards call for? **#rwworkshop** -9:20 PM Nov 7th, 2012



iChrisLehman @joancansdale Joan to the rescue! Thanks! **@MrsC_English #rwworkshop** -9:20 PM Nov 7th, 2012



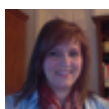
MaryAnnReilly @JoanMiller173 Knowledge gets made among people. **#rwworkshop** -9:20 PM Nov 7th, 2012



kbport714 RT **@kelleemoye: @iChrisLehman @MrsC_English** Check out the wiki **<http://t.co/tYA7LRwW>** for many great links that go through **#rwworkshop** -9:19 PM Nov 7th, 2012



Cantiague Lead The other thing that's important to me is that the ccss is viewed as the floor- not the ceiling! A framework- not the curriculum **#rwworkshop** -9:19 PM Nov 7th, 2012



mindi_r @Cantiague_Lead #rwworkshop Based on convos I've had with teachers in other districts, I would say your concern re: basals is warranted. -9:19 PM Nov 7th, 2012



McElhinnyMIE @iChrisLehman I have a handle on assessing my students but it doesn't translate to the % grade I'm required to give **#rwworkshop** -9:19 PM Nov 7th, 2012



JoanMiller173 my fav moments this yr have been when i could help kids make connections btwn rdg writing in wkshp and mentor texts.so awesome! **#rwworkshop** -9:19 PM Nov 7th, 2012



iChrisLehman Pearson has tried! MT **@thereadingzone:** basal working w/ **#CCSS** -Will districts (and pubs) try? Yes. Success? I doubt it. **#rwworkshop** -9:19 PM Nov 7th, 2012



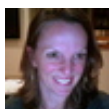
joancansdale @MrsC_English email **joancansdale@gmail.com** for some helpful documents. **@iChrisLehman #rwworkshop** -9:19 PM Nov 7th, 2012



teachkate @Cantiague Lead I agree - do you think the ccss uncovers already existing doubt in wrkshp or create new cracks in belief? **#rwworkshop** -9:19 PM Nov 7th, 2012



iChrisLehman @Cantiague Lead I'm with you. I can't see any other way to get there. But some policy analysts (not edus) arguing against a lot **#rwworkshop** -9:19 PM Nov 7th, 2012



MelanieMeehan1 @iChrisLehman @MrsC English if you DM me your email I have a good one **#rwworkshop** -9:18 PM Nov 7th, 2012



thereadingzone I don't see a basal working w/ **#CCSS**. Will districts (and pubs) try? Yes. Will we see success? I doubt it. **#rwworkshop** -9:18 PM Nov 7th, 2012



doctordea #rwworkshop the issue with shared responsibility is the challenge all disciplines feel in their own ability to teach writing -9:18 PM Nov 7th, 2012



iChrisLehman Agreed. RT **@swpax**: RT **@teachkate**: CCSS = fine. Assessment of CCSS? Hmm... **#rwworkshop** -9:18 PM Nov 7th, 2012



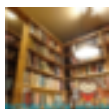
kelleemoye @iChrisLehman @MrsC English Check out the wiki <http://t.co/tYA7LRwW> for many great links that go through **#rwworkshop** -9:18 PM Nov 7th, 2012



joancansdale @Cantiague Lead Agreed there is a danger that some will take exemplar texts as a new required canon, and ignore everything else. **#rwworkshop** -9:18 PM Nov 7th, 2012



iChrisLehman RT **@McElhinnyMIE**: we began implem last year with basal and it was weak. we are full on ccss using balanced lit this year **#rwworkshop** -9:18 PM Nov 7th, 2012



BarbKeister @JoanMiller173 Hopefully PARCC will help yr admin. look at how time is organized **#rwworkshop** -9:18 PM Nov 7th, 2012



iChrisLehman RT **@kelleemoye**: MT **@mindi_r**: I also appreciate that content area teachers clearly have a responsibility to literacy. **#rwworkshop** -9:18 PM Nov 7th, 2012



Cantiague Lead Please hear me- I think the workshop models are the ideal platform for implementing ccss but I don't know that all see that! **#rwworkshop** -9:18 PM Nov 7th, 2012



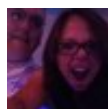
swpax RT **@teachkate**: CCSS = fine. Assessment of CCSS? Hmmm... **#rwworkshop** -9:18 PM Nov 7th, 2012



iChrisLehman RT **@steve8071**: Yep,CCSS weaves through seamlessly. The problem starts when we try to teach standards in isolation **#rwworkshop** -9:17 PM Nov 7th, 2012



McElhinnyMIE @Cantiague Lead we began implem last year with basal and it was weak. we are full on ccss using balanced lit this year **#rwworkshop** -9:17 PM Nov 7th, 2012



nicolekukral @teachkate Agree. Honestly, my primary concern is high school where I see **#rwworkshop** MUCH LESS (or almost never). -9:17 PM Nov 7th, 2012



iChrisLehman @MrsC_English Oo that's a really big question - anyone have a cheat sheet for workshop instruction you could share? (We'll find) **#rwworkshop** -9:17 PM Nov 7th, 2012



JoanMiller173 @Cantiague Lead i agree.. my initial fear too.i think we have to help teachers see that they have to prioritize both but time.. **#rwworkshop** -9:17 PM Nov 7th, 2012



teachkate RT **@doctordea**: **#rwworkshop** the key is connecting the two: close reading and precise writing. **#rwworkshop** -9:17 PM Nov 7th, 2012



kelleemoye @Cantiague Lead This is a fear I have as well. You can see it easily happening with exemplar text examples... **#rwworkshop** -9:17 PM Nov 7th, 2012



steve8071 @iChrisLehman @MrsC_English Yep,CCSS weaves through seamlessly. The problem starts when we try to teach standards in isolation **#rwworkshop** -9:17 PM Nov 7th, 2012



thereadingzone @mindi_r Yes! Me too. And that the text content area teachers are expected to expose Ss to is NOT just their textbook. **#rwworkshop** -9:17 PM Nov 7th, 2012



doctordea **#rwworkshop** the key is connecting the two: close reading and precise writing. -9:16 PM Nov 7th, 2012



kelleemoye MT **@mindi_r**: I also appreciate that content area teachers clearly have a responsibility to literacy. **#rwworkshop** -9:16 PM Nov 7th, 2012



iChrisLehman **@TracyTerris** Amen. (As in, yea right.) If you don't have a book w high accuracy, you are mostly guessing, not reading. **#rwworkshop** -9:16 PM Nov 7th, 2012



JoanMiller173 **@mindi_r** couldn't agree more. **#rwworkshop** -9:16 PM Nov 7th, 2012



MaryAnnReilly **@JoanMiller173** I think that teachers rdg & discussing texts they will use when teaching can lead 2 powerful learning **#rwworkshop** -9:16 PM Nov 7th, 2012



Cantiago Lead I just worry that ccss will be used as the vehicle to push a "one size fits all" instructional approach - i.e.- basals! **#rwworkshop** -9:16 PM Nov 7th, 2012



kelleemoye MT **@iChrisLehman** That's a gr8 point. When u are w me we can study "complex"- alone you MUST be able to do practice (really read) **#rwworkshop** -9:16 PM Nov 7th, 2012



joancansdale Focus on exposure to more complex texts is key, along with close reading. Both fit well into workshop model. **#rwworkshop** -9:16 PM Nov 7th, 2012



JoanMiller173 RT **@TracyTerris**: **#rwworkshop** The greatest challenge will be independence with text complexity for our struggling readers! **#rwworkshop** -9:16 PM Nov 7th, 2012



rscalateach **@McElhinnyMIE** what means? **#rwworkshop** -9:16 PM Nov 7th, 2012



teachkate CCSS = fine. Assessment of CCSS? Hmmm... **#rwworkshop** -9:16 PM Nov 7th, 2012



mindi_r #rwworkshop I also appreciate that content area teachers clearly have a responsibility to have kids read real texts & write more.
-9:16 PM Nov 7th, 2012



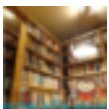
iChrisLehman Here is a cog in wheel. Seems a lot of the edreform chatter is AGAINST a lot of workshop practices -matching books-reader etc **#rwworkshop** -9:16 PM Nov 7th, 2012



MrsC_English @iChrisLehman Could you explain the RWWorkshop concept? I am new tonight and feel lost in mini-lesson, read aloud, etc.... **#rwworkshop** -9:16 PM Nov 7th, 2012



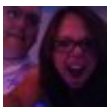
payanar I think that the call for text complexity makes me think about how to encourage Ss to work towards rdg tougher books in choice **#rwworkshop** -9:15 PM Nov 7th, 2012



BarbKeister "@Cantiague_Lead The more I read, the more I think the wksp. Model is the only way to go. Volume of reading & writing is key **#rwworkshop** -9:15 PM Nov 7th, 2012



TracyTerris #rwworkshop The greatest challenge will be independence with text complexity for our struggling readers! -9:15 PM Nov 7th, 2012



nicolekukral @Cantiague_Lead Yes, I agree. Also agree that **#ccss** is becoming commercialized **#rwworkshop** -9:15 PM Nov 7th, 2012



Cantiague_Lead @McElhinnyMIE I totally agree! As an administrator I lead by example- I really believe in the workshop model & see power in CCSS **#rwworkshop** -9:15 PM Nov 7th, 2012



doctordea #rwworkshop Agreed. There are skills needed. Sophisticated text is the mentor model for minilessons. -9:15 PM Nov 7th, 2012



rscalateach Not a bad thing but when tied to teacher accountability can set up Ts and Ss for frustration if not implemented well **#rwworkshop** -9:15 PM Nov 7th, 2012



McElhinnyMIE @rscalateach can you explain what this means? **#rwworkshop** -9:15 PM Nov 7th, 2012



JoanMiller173 teachers also need to spend time digging into text-total teachable moment when sat down to write text-dep questions.very tough. [#rwworkshop](#) -9:15 PM Nov 7th, 2012



iChrisLehman [@McElhinnyMIE](#) That's a gr8 point. When u are w me we can study "complex" - alone you MUST be able to do practice (really read) [#rwworkshop](#) -9:15 PM Nov 7th, 2012



teachkate [@nicolekukral](#) I think that will be a tough transition for many places. But transformative if we do it right! [#rwworkshop](#) -9:15 PM Nov 7th, 2012



payanar RT [@mindi_r](#): I see CCSS as fitting into the workshop model. Use rigorous texts during minilesson, choice in independent work. [#rwworkshop](#) -9:14 PM Nov 7th, 2012



rscalateach Expectations are sky highworried with only 15% working at CCSS levels according to Calkins ... [#rwworkshop](#) -9:14 PM Nov 7th, 2012



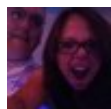
McElhinnyMIE [@Cantiague_Lead](#) support from admin and faciliators is key [#rwworkshop](#) -9:14 PM Nov 7th, 2012



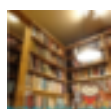
teachkate CCSS threw a gauntlet down - for nf rding and writing, for arg, for being sure 8th graders are being pushed. All good, w balance [#rwworkshop](#) -9:14 PM Nov 7th, 2012



iChrisLehman RT [@McElhinnyMIE](#): i use complex text during minilesson and read aloud. students choose books at their levels for indep and clubs [#rwworkshop](#) -9:14 PM Nov 7th, 2012



nicolekukral [@teachkate](#) Yes, exactly. And in classrooms, inst will have to change to teach kids independence [#rwworkshop](#) -9:14 PM Nov 7th, 2012



BarbKeister Think we need to know the texts we use at a much deeper level [#rwworkshop](#) -9:14 PM Nov 7th, 2012



JoanMiller173 i agree CCSS&wkshp works well but again-requires thoughtful choices. especially when only 45 minutes a day with 14 year olds. [#rwworkshop](#) -9:13 PM Nov 7th, 2012



iChrisLehman 1000% fits that! RT **@MrsC_English**: Our Eng dept was seeing ccss as more skills based than content. Not sure how RWWorkshop fits **#rwworkshop** -9:13 PM Nov 7th, 2012



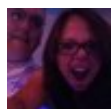
joancansdale Yes! RT **@mind_i_r** I can use rigorous texts during minilesson, choice in independent work. **#rwworkshop** -9:13 PM Nov 7th, 2012



kelleemoye MT **@mind_i_r**: I see CCSS as fitting into the workshop model. Use rigorous texts during minilesson, choice in independent work. **#rwworkshop** -9:13 PM Nov 7th, 2012



McElhinnyMIE **@mind_i_r** agree...i use complex text during minilesson and read aloud. students choose books at their levels for indep and clubs **#rwworkshop** -9:13 PM Nov 7th, 2012



nicolekukral **@iChrisLehman** Couldn't agree more. And that's what **#rwworkshop** is about. Makes the two go together nicely. -9:13 PM Nov 7th, 2012



Cantiague_Lead **@nicolekukral** I think it does too but I fear that people who aren't in the classroom (& pushing ccss) don't understand that. **#rwworkshop** -9:13 PM Nov 7th, 2012



iChrisLehman **@JoanMiller173** I think there is a tension there - can't only dig deep in "BIG" texts, need to read across pages too **#rwworkshop** -9:13 PM Nov 7th, 2012



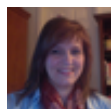
rscalateach Helped me think about transference and promote deep thinking work that transcends genre and content **#rwworkshop** -9:12 PM Nov 7th, 2012



doctordea **#rwworkshop** they may be fewer but the deeper is in some ways more--just not delineated -9:12 PM Nov 7th, 2012



MrsC_English Our English dept was seeing ccss as more skills based than content based. Not sure how RWWorkshop fits in though. **#rwworkshop** -9:12 PM Nov 7th, 2012



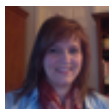
mind_i_r **#rwworkshop** Always working to ladder students up to more complex, sophisticated reading and writing. -9:12 PM Nov 7th, 2012



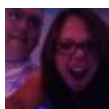
kelleemoye @Cantiague Lead In what way are you worried that CCSS will negatively impact workshop? **#rwworkshop** -9:12 PM Nov 7th, 2012



teachkate @nicolekukral I agree...they look more at what the kids are doing, not what the teachers is doing **#rwworkshop** -9:12 PM Nov 7th, 2012



mindi_r #rwworkshop I see CCSS as fitting into the workshop model. I can use rigorous texts during minilesson, choice in independent work. -9:12 PM Nov 7th, 2012



nicolekukral @Cantiague Lead I feel like **#rwworkshop** complements **#ccss** nicely. -9:12 PM Nov 7th, 2012



iChrisLehman @nicolekukral I love that you popped that out. Process and independence. IF we keep that front and center all is better for kids **#rwworkshop** -9:12 PM Nov 7th, 2012



JoanMiller173 @kelleemoye we jumped into this year. probably should have ramped up but used summer to really dig in... **#rwworkshop** -9:12 PM Nov 7th, 2012



rscalateach More deliberate....CCSS has helped me look at my year long curriculum, connections to content and UoS as well as everyday work **#rwworkshop** -9:12 PM Nov 7th, 2012



kelleemoye Agree? RT **@nicolekukral**: I feel like **#ccss** is much more process focused. About student agency/independence. That changes things. **#rwworkshop** -9:11 PM Nov 7th, 2012



teachkate MT **@nicolekukral**: **@kelleemoye** I feel like **#ccss** is much more process focused. About student agency/independence. **#rwworkshop** -9:11 PM Nov 7th, 2012



JoanMiller173 i like the idea of fewer but deeper. we have to be WAY more thoughtful with text choice since we spend more time digging into **#rwworkshop** -9:11 PM Nov 7th, 2012



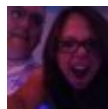
iChrisLehman RT **@nicolekukral** I feel like **#ccss** is much more process focused. About student agency/independence. That changes things. **#rwworkshop** -9:11 PM Nov 7th, 2012



Cantiaque Lead Love the idea of inch wide and mile deep versus the other way around. But I worry that ccss will impact workshop model of tchg! **#rwworkshop** -9:11 PM Nov 7th, 2012



kelleemoye @JoanMiller173 Did you do partial implementation last year or did you all just jump in? **#rwworkshop** -9:11 PM Nov 7th, 2012



nicolekukral @kelleemoye I feel like **#ccss** is much more process focused. About student agency/independence. That changes things. **#rwworkshop** -9:10 PM Nov 7th, 2012



rscalateach Ready for great chat! **#rwworkshop** -9:10 PM Nov 7th, 2012



iChrisLehman First ? submitd by a tweep: How is teaching going to change in general when it comes to common core- fewer things but go deeper? **#rwworkshop** -9:10 PM Nov 7th, 2012



McElhinnyMIE i was uncomfortable at first only teaching a few key skills, but yes they were in more depth than i taught them in the past **#rwworkshop** -9:10 PM Nov 7th, 2012



rscalateach Shout out to **@iChrisLehman** for work in far Rockaways **#rwworkshop** -9:10 PM Nov 7th, 2012



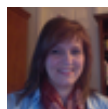
JoanMiller173 we decided to do full implementation this yr. so glad. we are working out kinks. **#rwworkshop** -9:10 PM Nov 7th, 2012



iChrisLehman RT **@kelleemoye**: How is teaching going to change in general when it comes to common core- fewer things but go deeper? **#CCSS #rwworkshop** -9:09 PM Nov 7th, 2012



joancansdale @Cantiaque Lead I hear that observation often, about the money-making aspects of CCSS implementation. **#rwworkshop** -9:09 PM Nov 7th, 2012



mindi_r @Cantiaque Lead #rwworkshop This worries me, too. Too easy to turn it into a money-making machine for pubs. -9:09 PM Nov 7th, 2012



Cantiaque Lead By the way, I am Tony in NYC! K-5 principal in Jericho, NY where we use a balanced literacy approach. [#rwworkshop](#)

-9:09 PM Nov 7th, 2012



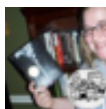
MaryAnnReilly @joancansdale @kelleemoye @iChrisLehman Glad to be with you & have power:) [#rwworkshop](#)

-9:09 PM Nov 7th, 2012



teachkate The range of knowledge is also within the people who "know" the standards...and see them as a checklist [#rwworkshop](#)

-9:09 PM Nov 7th, 2012



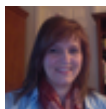
kelleemoye How is teaching going to change in general when it comes to common core- fewer things but go deeper? [#CCSS](#) [#rwworkshop](#)

-9:09 PM Nov 7th, 2012



teachkate @iChrisLehman (blush.) [#rwworkshop](#)

-9:09 PM Nov 7th, 2012



mindi_r @iChrisLehman YES! Everyone go follow that blog. It is full of awesomeness! [#rwworkshop](#)

-9:08 PM Nov 7th, 2012



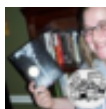
joancansdale Welcome, fellow Jerseyan [@MaryAnnReilly](#). [#rwworkshop](#)

-9:08 PM Nov 7th, 2012



JoanMiller173 the different stages of CCSS is sometimes a struggle with/in bldg. some of us on one page and others far behind...

[#rwworkshop](#) -9:08 PM Nov 7th, 2012



kelleemoye @MaryAnnReilly Welcome MaryAnn and others who have joined- we really appreciate you all being here tonight. [#rwworkshop](#)

-9:08 PM Nov 7th, 2012



iChrisLehman @MaryAnnReilly Yay! Hi! [#rwworkshop](#)

-9:08 PM Nov 7th, 2012



Cantiaque Lead I am worried that ccss is being misinterpreted & used to sell products. We had standards before in NYS but this is another lvl! [#rwworkshop](#)

-9:08 PM Nov 7th, 2012



iChrisLehman RT **@McElhinnyMIE**: during conferences all my parents remarked their children LOVE reading this yr...our 1st yr doing RW workshop! **#rwworkshop** -9:08 PM Nov 7th, 2012



kelleemoye **@iChrisLehman** My school is preparing for **#CCSS** through many trainings- County, State, SREB, LDCs... **#rwworkshop** -9:08 PM Nov 7th, 2012



iChrisLehman (Yes that's the awesome **@teachkate** whose new blog you should follow <http://t.co/cG5zRwVD>) Glad you're here. **#rwworkshop** -9:08 PM Nov 7th, 2012



MaryAnnReilly Hi all. Joining in **#rwworkshop** 2nite. Mary Ann from NJ. -9:07 PM Nov 7th, 2012



McElhinnyMIE during conferences all of my parents remarked their children LOVE reading this year...our 1st year doing RW workshops! **#rwworkshop** -9:07 PM Nov 7th, 2012



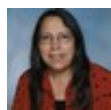
BetsyteachK I'm in for the chat and recently changed my twitter name from **__Bets__** to **BetsyteachK**...but it's me, I promise! **#rwworkshop** -9:07 PM Nov 7th, 2012



iChrisLehman I see that big span of experiences too, **@mind_i_r**. Some people have been studying for years now, some it's so new. **#rwworkshop** -9:07 PM Nov 7th, 2012



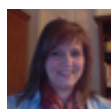
teachkate hello! will be multi-tasking tonight but glad to be here! **#rwworkshop** -9:07 PM Nov 7th, 2012



march4teachers **@iChrisLehman** Okay, thanks for clearing that up! My ccss experience is no one knows anything (except me) about CCSS **#rwworkshop** -9:06 PM Nov 7th, 2012



kelleemoye Welcome all. Why don't we jump right in with the first question from **@gilkatgil**. **#rwworkshop** -9:06 PM Nov 7th, 2012



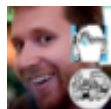
mind_i_r Welcome everyone! **#rwworkshop** I know that right now I feel many teachers in my school have only just heard about CCSS. All different places -9:06 PM Nov 7th, 2012



iChrisLehman @brianwyzlic Conferences schmonferences. Join us. **#rwworkshop** -9:05 PM Nov 7th, 2012



iChrisLehman @JoanMiller173 Yay! **#rwworkshop** -9:05 PM Nov 7th, 2012



brianwyzlic @iChrisLehman Oh geez. That, too, but I mean P/T conferences tomorrow and Friday! **#rwworkshop** -9:05 PM Nov 7th, 2012



iChrisLehman @march4teachers Not talking book 2nite (that chat is 11/28 at 8 ET), tonight talking workshop & ccss experiences, ideas, Arghs **#rwworkshop** -9:05 PM Nov 7th, 2012



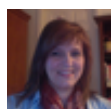
kelleemoye @iChrisLehman Ha! **#rwworkshop** -9:05 PM Nov 7th, 2012



JoanMiller173 hi all. will try to chat and not just lurk! **#rwworkshop** -9:05 PM Nov 7th, 2012



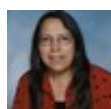
kelleemoye @march4teachers Tonight isn't a book study; Chris is here as a resource as we discuss **#CCSS** :) **#rwworkshop** -9:04 PM Nov 7th, 2012



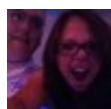
mindi_r #rwworkshop I hate it when I misspell my hashtags! If you think of questions... feel free to ask! -9:04 PM Nov 7th, 2012



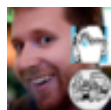
iChrisLehman @brianwyzlic Not anymore. NCTE will plan itself. (Ha) **#rwworkshop** -9:04 PM Nov 7th, 2012



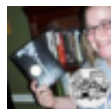
march4teachers I think I have that book, but it is in my file at school! **#rwworkshop** -9:03 PM Nov 7th, 2012



nicolekukral Hi people! I'm going to be popping in and out, but I'm excited to be here! **#rwworkshop** -9:03 PM Nov 7th, 2012



brianwyzlic This is tonight, too? Guys, I have ironing to do and conferences to plan for. **#rwworkshop** -9:03 PM Nov 7th, 2012



kelleemoye Tonight our questions were requested by **@gikatgil** **@mselke01** **@Bets** and **@rscalateach** - thanks for your input! **#rwworkshop** -9:03 PM Nov 7th, 2012



iChrisLehman **@payanar** (When do edus NOT multi-task?) **#rwworkshop** -9:03 PM Nov 7th, 2012



iChrisLehman MT **@kelleemoye**: Were very excited to be able to talk reading and writing workshop and **#CCSS** tonight **#rwworkshop** -9:02 PM Nov 7th, 2012



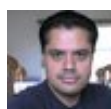
payanar Hello everyone! As always, I am multi-tasking tonight but super excited to talk CCSS **#rwworkshop** -9:02 PM Nov 7th, 2012



iChrisLehman So happy to join in what is obviously a very small and unimportant conversation... oh wait... **#rwworkshop** -9:02 PM Nov 7th, 2012



BetsyteachK RT **@kelleemoye**: <2 hrs until **#rwworkshop** (reading/writing workshop) chat. We'll be discussing **#CCSS** w/ Pathways to Common Core author **@iChrisLehman** (Pls RT) -9:02 PM Nov 7th, 2012



rcnphd Hello. I will try to participate but mostly reading posts **#rwworkshop** -9:01 PM Nov 7th, 2012



kelleemoye We're very excited to be able to bring Pathways to the Common Core author **@iChrisLehman** here to co-host with us as we talk **#CCSS** **#rwworkshop** -9:01 PM Nov 7th, 2012



iChrisLehman Hi! Looking forward to tonight, I love lurking or chatting this group **#rwworkshop** -9:01 PM Nov 7th, 2012



joancansdale **@iChrisLehman** Thanks for the welcome. Yes, all relatively ok with us, thankfully. **#rwworkshop** -9:00 PM Nov 7th, 2012



kelleemoye Good evening **#rwworkshop** -ers :) It is time to jump into this! **#rwworkshop** -9:00 PM Nov 7th, 2012



mindi_r Hey, everyone! It's time for **#rwworkshop**. Help **@kelleemoye** and me welcome **@iChrisLehman** to the chat! -9:00 PM Nov 7th, 2012



iChrisLehman **@joancansdale** Yay power! And yay you are joining! (everything else okay?) **#rwworkshop** -8:59 PM Nov 7th, 2012



joancansdale My power was restored just in time for **#rwworkshop** chat! **#rwworkshop** -8:58 PM Nov 7th, 2012



mindi_r **@Cantiague_Lead** **#rwworkshop** Me, too. I see some good, but have many more questions about intent & implementation. -8:57 PM Nov 7th, 2012



mindi_r RT **@iChrisLehman**: If you want to join **#rwworkshop** chat with us tonight but not sure how. Read my post on tweet-chatting: <http://t.co/kutie4Tx> Join! -8:56 PM Nov 7th, 2012



teachkate RT **@iChrisLehman**: 10 mins! **#rwworkshop** w/ **@kelleemoye** **@mindi_r** (and 2nite me, excited!). Use tweetchat(dot)com to more easily follow this hashtag **#rwworkshop** -8:55 PM Nov 7th, 2012



iChrisLehman 10 mins! **#rwworkshop** w/ **@kelleemoye** **@mindi_r** (and 2nite me, excited!). Use tweetchat(dot)com to more easily follow this hashtag **#rwworkshop** -8:52 PM Nov 7th, 2012



iChrisLehman If you want to join **#rwworkshop** chat with us tonight but not sure how. Read my post on tweet-chatting: <http://t.co/kutie4Tx> Join! -8:48 PM Nov 7th, 2012